

Mission: Endow Students with the knowledge, skill and mindset to be successful in a college preparatory high school

GENESIS SCHOOL, INC
Board of Directors Meeting Agenda

Tuesday, January 28th, 2025
7:30am

Genesis School, Inc. – Library

Remote meeting.

Zoom Link: <https://genesisschool-org.zoom.us/j/85347693400?pwd=eIRDZHJlZ0owT2ZBUUh3VjQ0Ym1wQT09>

TYPE OF MEETING: BOARD OF DIRECTORS

ACTION ITEM 1: Motion to Approve the Proposed Agenda for January 16th Board Meeting

ACTION ITEM 2: Motion to Approve the Minutes from January 16th 2025 Meeting

REPORT: FINANCE

ACTION ITEM 3: Motion to Approve December 2024 Financials

ACTION ITEM 4: Motion to Approve 2024 Audit

REPORT: PERFORMANCE

Information Item: Staff and School Recognition

REPORT: EXECUTIVE DIRECTOR

Information Items:

1. Enrollment and Attendance Update
2. Staffing Update
3. Charter Renewal Update
4. Calendar of Events

PUBLIC COMMENT

Action Item 5: Motion to adjourn.

**GENESIS SCHOOL, INC.
BOARD OF DIRECTORS
MEETING MINUTES
Thursday, January 16th, 2025**

Call to Order:

Dr. Tom Stephens called to order the Executive Board of Directors meeting on Thursday January 16th, 2025 at at 5:30pm at the Genesis Library and via Zoom.

Board Members Present:

Board Members in attendance: Rodney Bland, Kenda Caskey, Ashley Garrett, Dan Haley, Tina Hinds-Booth, Beth Ruf, and Dr. Tom Stephens

Genesis Staff: Kevin Foster and Gina Ross

Guest: Alix Cossette, Stinson-Leonard.

Action Item 1. Motion to Approve Modification to Board Calendar, including scheduling this meeting

Motion to approve by: Kenda Caskey and seconded by Beth Ruf; the motion approved unanimously.

Action Item 2. Motion to Approve Agenda:

Motion to approve by: Kenda Caskey and seconded by Dan Haley; the motion approved unanimously.

ACTION ITEM 3: Motion to Approve the Minutes from November 15th Board Meeting

Motion to approve by: Ashley Garrett and seconded by Dan Haley; the motion approved unanimously.

ACTION ITEM 4: Motion to enter into closed session for reason permissible under Section 610.021.(1) of the Missouri Revised State Statutes.

Motion made by Kenda Caskey and seconded by Beth Ruf. Roll called and the motion passed unanimously.

Return to Public Session

Public Comment: None Heard

ACTION ITEM 5: Motion to adjourn.

Motion made by Dan Haley and seconded by Beth Ruf. The motion approved unanimously.

**Call for Motion to Adjourn Meeting at 6:32 pm by Dr. Tom Stephens
1st Beth Ruf 2nd Dan Haley**

Minutes submitted by Gina Ross



January 15, 2025

Dear Nancy Hadnott,

Congratulations on behalf of the Missouri Association of Colleges for Teacher Education (MACTE)!

You have been selected by your educator preparation program and colleagues in your school/district as one of **Missouri's Outstanding Beginning Teachers.**

You were selected to receive this award by Nancy Singer at University of Missouri - St. Louis. This individual explained that you were deserving of the award by saying, *"Nancy is an incredible teacher, teaching a very academically diverse set of students rigorous mathematics. She has achieved exceptional growth (top 10% in the State of Missouri) through developing strong personal relationships with students, establishing structures that support the use of whole group, small group and individual instruction, and the constant use of assessment and data to modify instruction and ensure learning. Her math class now outperforms all comparison schools within our geographic area. Nancy is an amazingly quick learner, always seeking feedback and implementing new techniques and strategies quickly. Her positive spirit and contagious enthusiasm for her work and learning infects students in her classroom and staff across the school. Ms. Hadnott serves on the School Character team, the Math PLC and has teamed with another staff member to host Math collaborative meetings for upper elementary teachers across the Kansas City Metro. Ms. Hadnott is the type of teacher that we desperately need more of because she is committed to the work, has a passion for her content, sets and sustains high expectations for students and co-workers and wants to expand her sphere of influence outside of the classroom."*

Every two years MACTE honors exemplary first- and second-year teachers across the state for their work with Missouri's PK-12 students. *We are thrilled to honor your hard work and dedication in this way, and we thank you for your excellence!*

The Outstanding Beginning Teacher awardees will be announced to our membership during the MACTE Spring Conference on February 17, 2025, in Columbia, MO. As part of this recognition, you will receive an Outstanding Beginning Teacher gift at your school following our conference.

Please complete the following task by Friday, January 31, 2025, to help us celebrate your accomplishment!

- Create your **personal Google Slide**, which we will use during the conference as part of a slideshow to celebrate our award winners, by following our linked [template](#). (Note this template is view only, and you may use Google Slides, Keynote or PowerPoint to create your slide.)
- Please **email** your **completed slide** to the MACTE Business Manager, **John Gerard** at macteexecassist@gmail.com by **Friday, January 31, 2025**.

Following our conference, we will post the slideshow containing all OBT winners on our website at <https://macte.net/outstanding-beginning-teacher-awards>, so you can share the link with your family and school community.

We thank you for your service to the teaching profession, and we look forward to celebrating your work!

Warm regards,
MACTE Executive Board



PRiME GROWTH REPORT: STATEWIDE, 4th EDITION

Courtney Vahle & Andrew Camp
January 2025
Volume 7, Issue 3



Letter from the Executive Director

When talking about what schools are doing to improve student learning, especially in tested subjects like reading and math, we should be talking about growth: *How much did a student's skills improve from one year to the next?*

A single test score is a snapshot: it tells us how much a student has learned up to that exact point in time. An eighth grade MAP test in math, for example, captures how much math a student has learned from birth to grade 8.

Test scores contain important information. But a single test score tells us next to nothing about how much a student learned over a single school year, because a single test score tells us nothing about where a student started the school year.

We should be talking more about student growth and less about “proficiency” or average test scores at a given school.

Focusing on a single test score as a common goal for all students—which is literally what the state does when looking at the percentage of students scoring “proficient”—actually sets a different goal for every student. Some students start the year far below that score, some just shy, and some already past it. Different students have to cover different distances to reach proficiency. And often students who show little growth over the course of a year will still score proficient, while students who cover an enormous amount of ground make come up just short.

We ask you, who had the better year? The student who covered little ground this year, or the student whose test scores increased massively?

Growth says, “How much distance did you cover, regardless of where you started the year?” The Missouri Growth Model controls for past performance, as well as the starting performance of students around you. The model essentially compares each student to other students whose past performance was similar to their own.

Every state measures student growth, in one way or another. None does it better than Missouri. Social scientists at the University of Missouri have spent almost two decades constructing a measure of student growth that every state should emulate.

Unfortunately, growth data in Missouri is usually buried amongst a great deal of, frankly, less helpful information in the state's Annual Performance Reports for schools. We unbury that data and present it in a way that parents and educators can use.

We present that growth data to you here, in the 4th Edition of the PRiME Center Growth Reports. Parents, educators, and policymakers need information that is intuitive.

The PRiME Center Growth Scores are scaled from 70 to 100, a scoring range that ought to look familiar (especially to students and teachers). Readers can see how their school is performing compared to other schools on the Missouri growth model. The average score is an 85; by design, a school scoring 90 is scoring well above average. A small handful will reach 100.

In our tables and figures, and in awards sent to schools themselves, we choose to focus on top-performing schools. Congratulations to all who make our lists of top performers: schools who are producing gains above and beyond what any statistical model would predict. You are among the highest growth schools in Missouri.

Yours Truly,



Collin Hitt, PhD

Executive Director, PRiME Center

EleMiddle Schools

In this section, we look at the 20 eleMiddle schools with the highest PRiME Growth Scores in ELA and Math by Schoolwide achievement for the 2022–23 and 2023–24 school years. These lists represent the top 12% of eleMiddle schools in our sample. We first present ELA Schoolwide results for the 2022–23 school year (Table 5) and the 2023–24 school year (Table 6), followed by Math Schoolwide results for the 2022–23 school year (Table 7) and the 2023–24 school year (Table 8).

For the 2022–23 academic year, there were 168 eleMiddle schools in 148 districts and 9 regions with PRiME Growth scores. For the 2023–24 academic year, there were 161 eleMiddle schools in 145 districts and 9 regions with PRiME Growth scores. The previous report covering the 2021–22 scores contained data for 164 eleMiddle schools.

For eleMiddle schools, ELA PRiME Growth Scores ranged from 77.3 to 96.4 in 2022–23 and from 65.0 to 96.7 in 2023–24. In Math, PRiME Growth Scores ranged from 73.5 to 100.9 in 2022–23 and 71.5 to 100.1 in 2023–24.

The fourth edition eleMiddle tables feature 56 schools from 52 districts. Many appear on more than one list, and Ewing Marion Kauffman Middle (Ewing Marion Kauffman Schools) appears on all four lists, meaning that they have exhibited some of the highest growth in the state in both ELA and Math for the past two school years. We note that our four lists feature only 33% of eleMiddle schools in the state, but many more exhibit excellent Growth. To see where your own school (or any throughout the state) ranked, please see our accompanying [Growth dashboard or data file](#).

Schools scoring 100.0 or over on the eleMiddle lists include Livingston Co. Elementary (Livingston Co. R-III) and Genesis School Inc. (Genesis School Inc.).

Several schools featured on this year's lists also made appearances on previous years' lists, signifying continual growth, and are highlighted below each table.

Table 6: Top Schoolwide English Language Arts Growth, EleMiddle Schools, 2023–24

Rank	School	PRiME Growth	Prof. Adv.	Enrollment	Direct Cert.	District	Region
1st	Ewing Marion Kauffman Mid.	96.7	39.8%	510	42.4%	Ewing Marion Kauffman Sch.	Kansas City
2nd	Avilla Elem.	96.6	38.5%	109	20.4%	Avilla R-XIII	Southwestern
3rd	Lafayette Preparatory Acad.	93.7	68.3%	403	16.5%	Lafayette Preparatory Acad.	St. Louis
4th	KIPP Triumph Academy	93.5	14.8%	330	61.3%	KIPP St. Louis Public Schools	St. Louis
5th	Calhoun Elem.	93.5	11.4%	71	21.8%	Calhoun R-VIII	Western Plains
6th	Richards Elem.	93.3	47.5%	354	31.2%	Richards R-V	Ozarks
7th	Glenwood Elem.	93.2	32.1%	226	28.2%	Glenwood R-VIII	Ozarks
8th	Premier Charter School	93.0	35.8%	874	22.7%	Premier Charter School	St. Louis
9th	Davis Elem.	92.9	47.2%	47	17.0%	Davis R-XII	Western Plains
10th	Belleview Elem.	92.5	38.6%	91	43.3%	Belleview R-III	Ozarks
11th	Middle School	92.3	25.0%	135	31.9%	Citizens Of The World Charter	Kansas City
12th	Plainview Elem.	92.2	39.6%	78	29.8%	Plainview R-VIII	Southwestern
13th	Pleasant View Elem.	92.0	-	114	8.6%	Pleasant View R-VI	Northwestern
14th	Genesis School Inc.	91.9	16.9%	201	65.6%	Genesis School Inc.	Kansas City
15th	Spring Bluff Elem.	91.9	68.1%	221	3.6%	Spring Bluff R-XV	Ozarks
16th	Swedeborg Elem.	91.4	-	35	25.6%	Swedeborg R-III	Ozarks
17th	KC International-Wallace	91.4	17.7%	637	56.1%	KC International Academy	Kansas City
18th	Pleasant Hope Middle	91.3	44.7%	177	31.2%	Pleasant Hope R-VI	Southwestern
19th	Blackwater Elem.	91.3	41.5%	84	20.2%	Blackwater R-II	Central
20th	Koshkonong Elem.	91.3	40.2%	135	29.7%	Oregon-Howell R-III	Ozarks

Schools are classified as **eleMiddle** if they serve a combination of Elementary and Middle Grade students, such as K–8, 4–12, or 3–8.

Prof. Adv. indicates the percentage of tested students scoring in the Proficient or Advanced category on MAP tests for that subject.

Table 6 Highlights:

- Ewing Marion Kauffman Middle (EMK Schools) scored highest in the state.
- Eleven schools have previously made this list: Ewing Marion Kauffman Middle (EMK Schools), Avilla Elem. (Avilla R-XIII), Lafayette Preparatory Academy (Lafayette Preparatory Acad.), KIPP Triumph Academy (KIPP STL Public Schools), Glenwood Elem. (Glenwood R-VIII), Premier Charter School (Premier), Davis Elem. (Davis R-XII), Belleview Elem. (Belleview R-III), Spring Bluff Elem. (Spring Bluff R-XV), KC International-Wallace (KC Intrn'l Academy), and Koshkonong Elem. (Oregon-Howell R-III).
- Six of the schools were located in the Ozarks region and four were in the Kansas City region (all of which are charter schools). Three were in the St. Louis region (all of which are charter schools).
- Just two of the schools on this list had proficiency rates at or over 50%.

Table 8: Top Schoolwide Mathematics, EleMiddle Schools, 2023–24

Rank	School	PRiME Growth	Prof. Adv.	Enrollment	Direct Cert.	District	Region
1st	Genesis School Inc.	100.0*	18.5%	201	65.6%	Genesis School Inc.	Kansas City
2nd	Ewing Marion Kauffman Mid.	99.7	52.6%	510	42.4%	Ewing Marion Kauffman Sch.	Kansas City
3rd	Avilla Elem.	97.0	40.0%	109	20.4%	Avilla R-XIII	Southwestern
4th	North Wood Elem.	95.8	58.4%	174	28.2%	North Wood R-IV	Ozarks
5th	Koshkonong Elem.	94.5	43.5%	135	29.7%	Oregon-Howell R-III	Ozarks
6th	Ripley Co. Elem.	93.7	43.9%	111	2.4%	Ripley Co. R-III	Bootheel
7th	Momentum Tower Grove East	93.3	15.2%	154	37.7%	Momentum Academy	St. Louis
8th	Shell Knob Elem.	92.9	39.4%	114	28.9%	Shell Knob 78	Southwestern
9th	Washington Elem.	92.8	16.2%	332	56.9%	Normandy Schools Collab.	St. Louis
10th	Livingston Co. Elem.	92.6	-	47	19.1%	Livingston Co. R-III	Northwestern
11th	Bevier Elem.	92.4	50.6%	136	22.0%	Bevier C-4	Northeastern
12th	Leesville Elem.	92.3	24.4%	83	25.5%	Leesville R-IX	Western Plains
13th	High Point Elem.	91.6	-	78	12.8%	High Point R-III	Central
14th	Richards Elem.	91.4	43.8%	354	31.2%	Richards R-V	Ozarks
15th	Latham Elem.	91.4	19.0%	36	13.9%	Moniteau Co. R-V	Central
16th	Plainview Elem.	91.4	62.3%	78	29.8%	Plainview R-VIII	Southwestern
17th	Momentum Tower Grove South	91.3	28.5%	218	53.8%	Momentum Academy	St. Louis
18th	Lift For Life Academy	91.0	13.9%	272	56.3%	Lift For Life Academy	St. Louis
19th	Skyline Elem.	90.9	38.3%	76	47.6%	Skyline R-II	Southwestern
20th	KC International-Wallace	90.8	20.2%	637	56.1%	KC International Academy	Kansas City

* For simplicity and clarity, PRiME caps growth scores at 100. In reality, some schools may have growth scores above 100.

Schools are classified as **eleMiddle** if they serve a combination of Elementary and Middle Grade students, such as K–8, 4–12, or 3–8.

Prof. Adv. indicates the percentage of tested students scoring in the Proficient or Advanced category on MAP tests for that subject.

Table 8 Highlights:

- Genesis School Inc. scored the highest in the state with a Growth Score over 100.
- Twelve schools have previously made this list: Ewing Marion Kauffman Middle (EMK Schools), North Wood Elementary (North Wood R-IV), Koshkonong Elementary (Oregon-Howell R-III), Ripley Co. Elementary (Ripley Co. R-III), Shell Knob Elementary (Shell Knob 78), Washington Elementary (Normandy Schools Collab.), Livingston Co. Elementary (Livingston Co. R-III), Bevier Elementary (Bevier C-4), High Point Elementary (High Point R-III), Latham Elementary (Moniteau Co. R-V), Skyline Elementary (Skyline R-II), and KC International-Wallace (KC International Academy).
- This list features schools from all nine regions of the state. Four were in the St. Louis region (two from Momentum Academy) and four were from the Southwestern region of the state.

Conclusions

In this report, we showed the top 20 highest growth schools in Missouri for twelve different categories: Schoolwide scores for both ELA and Math across three school types (Elementary, eleMiddle, and Middle) and over two school years. The schools featured on our lists varied widely in terms of the students they serve. School enrollment ranged from the 10s to nearly 1,000 with schools located across 9 regions of the state. Proficiency rates ranged from the single digits to nearly 95%. Direct certification rates indicated inclusion of schools with both low and high poverty rates. Many schools and districts were represented on multiple lists.

One of the most interesting points of variation involved MAP proficiency rates. Many schools on our top 20 lists had proficiency rates under 50%, but created tremendous growth in students. These schools are typically seen as “low-performing” when viewed through the lens of proficiency rates and scale scores, but their Growth Scores tell a different story—that they are taking steps to move their students toward proficiency in key subject areas.

Recommendations

This report highlights discrepancies between proficiency scores and Growth Scores and serves to urge stakeholders (school leaders, policy makers, parents, and educators, among others) to consider a metric other than MAP scale scores and proficiency rates when talking about student achievement. It is important to look into how schools throughout the state continue to grow, even despite low proficiency rates in many cases.

The contents of this report were gathered from publicly available data, but individual schools and districts have much more information at their disposal, with which they can evaluate growth trends over time. Schools may be able to use both Growth Scores and their own data to evaluate which areas of their curriculum and instructional practices are serving students well, and which could be improved to better support students.



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Better evidence, better policy, better schools

**This PRiME Center Growth Award
is presented to**

Genesis School Inc.
Genesis School Inc.

**for exceptional student growth in
Mathematics
during the 2023-24 school year**



Scan the QR code to learn more
about PRiME Center Growth Awards

Collin Hitt, Ph.D.
Executive Director
PRiME Center



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Collin Hitt, Ph.D.
Executive Director
PRiME Center

Board Enrollment and Attendance Update/Dashboard

Enrollment Update DTD: 1-23-25

<u>24-25 Grade</u>	<u>24-25 Target</u>	Registered/Attending	Accepted not Registered	Open Seats	Percent to goal	Offered	Waitlist
PK	20	9		11	45.0%	2	
K	20	13		7	65.0%		
1st	20	17		3	85.0%	1	
2nd	20	14		6	70.0%		
3rd	20	19	1		95%		
4th	20	19		1	95%	1	2
5th	20	16	2	2	80.0%		
6th	20	20			100.0%		2
7th	30	30			100.0%	1	
8th	30	25		5	82.5%		
Other							
K-8 Totals	200	173	3	24	86.5%	3	4
Total	220*	182	1	35	83%	5	4

Avg Class Size: 15.7

Notes:

- Current Charter Allowed Capacity is 200, which we make our K-8 target total.
- 182 enrolled (PK-8) is 91% of contracted/chartered amount.

Analysis: Continue to be under enrolled in early elementary grades (K-2). We added 2 families (5 students this week).

Board Enrollment and Attendance Update/Dashboard

Average Daily Membership: 179 (no change) (Budgeted: 186)

Average Daily Attendance: 160 (-2 since Dec) (Budgeted: 167)

Attendance Percent: 89.3% (-.8% since Dec)

School: Genesis School Calendar: 24-25 Genesis School

	Grade	Student Count	Membership Days	Absent Days	Present Days	ADM	ADA	Unexcused Absences		Percent In Attendance	
								Days	Avg. Daily		
	PK	13	692	99.00	593.00	8.24	7.06	82.00	0.97	85.69%	
	K	16	1101	120.39	980.61	13.10	11.68	119.39	1.42	89.07%	
	1	21	1372	146.97	1225.03	16.34	14.58	146.97	1.75	89.29%	
	2	16	1214	131.30	1082.70	14.46	12.87	131.30	1.56	89.18%	
	3	21	1573	174.78	1398.22	18.73	16.61	174.78	2.09	88.89%	
	4	21	1592	179.94	1412.06	18.96	16.81	174.94	2.07	88.70%	
	5	17	1248	97.97	1150.03	14.85	13.67	96.97	1.16	92.15%	
	6	21	1614	147.68	1466.32	19.22	17.45	147.68	1.75	90.85%	
	7	32	2470	237.53	2232.47	29.40	26.58	232.53	2.77	90.38%	
	8	28	2191	273.19	1917.81	26.10	22.83	270.19	3.22	87.53%	
Total		10	206	15067	1608.75	13458.25	179.40	160.14	1576.75	18.76	89.32%

K-8 Drops to Date: 18 (+4)

KCPS: 5

Charter: 4

Out of District: 6

Unknown/Dropout: 3

***Notes:** Two employee children dropped/return to home district. 1 transfer to virtual district.

Analysis: Daily Attendance % remains above 23-24. 90/90 is also above last year's pace. No decrease in enrollment in January. Continuing to enroll some students where capacity allows.

Position	Name	Certification	Hired
Kind	Kretschmar Shepard	Pre-K-5 Pre-K-5	Dec 24 Jul-23
1st	Ramsey	Pre-K-5	Nov 23
2nd	Benton	Substitute Certified	Jul 23
3rd	Evans	Substitute Certified-Prov 1-6 Pending	Aug-21
4th	Kinsley	Elementary Education 1-6	Sep-21
Reading Specialist	Allen	Elementary Education 1-6	Sep 15
5-6 ELA/SS	Wampler	Prov 5-9 ELA	Jul-24
5-6 Math/Science	Campbell	Substitute Certified	June 24
Math Specialist	Robinson	Elementary Math Specialist	Jan-17
7-8 ELA	France	Substitute Certified	Jul-24
	Wilson	Substitute Certified	Sep-24
	Love	Substitute Certified	Oct 24
7-8 Math	Hadnott	Math 5-9	Jul-22
7-8 SS	Hansley	Substitute Certified	Jul-21
7-8 Science	Boga	Substitute Certified	Jul-24
	Love	Substitute Certified	Oct 24
	Jones	Substitute Certified	Sep-24
Reading Interventionist	McCorkle	Substitute Certified	Sep-16
MS Interventionist			
Para/Support Staff			
3-4 Para/Sub	Slayden	Substitute Certified	Aug-12
7-8 Para/Sub	Cannon	Substitute Certified	Jul-23
Para (1-2)/Sub	Martin	Substitute Certified	Mar-23
5-6 Para/Sub	Littrell	Substitute Certified	Oct 23
Para-PE	Sexton	Substitute Certified	Aug - 22
Library (PT) (.5 FTE)	Hunter	Elementary Education 1-6	Aug 24
Music (PT) (.5 FTE)	Miller	Substitute Certified	Jul 24
Art (PT) (.5 FTE)	Donnelson	Art/Library Certified	Jul 24
24-25 Additional Staff			
Para-Professional/Sub	Brown	Sub Certified	Dec 24
Interventionist	Harris	SPED Certified	Nov 24
Interventionist	Cubit	SPED Certified	Nov 24

January Charter Renewal Update

Status: The Commission voted 5-1 (1 abstention) to not renew our charter, ending our contract June 30th 2025.

Timeline

- ✓ November 2024 School Quality Review (SQR). Report reflects improvement in every scored area.
- ✓ November 2024 Off-site Board invites Commission ED to discuss strategic pillars, school quality report, contract goals, and direction for application that would be considered for renewal. Commission ED declines in writing.
- ✓ 8 January Genesis proposes modified goals for current contract.
- ✓ 9 January Commission staff reject proposed status goal change. No justification or explanation provided.
- ✓ 26 January Genesis Board Letter of Intent for renewal submitted
- ✓ 6 March MCPSC Issues Letter for Genesis renewal application with Timeline and Guidelines for Renewal consideration. States “data collected over the term of the contract do not constitute an automatic determination of renewal. The School Quality Review (SQR), the renewal application, a public hearing, and board interview will also be used when making its decision to renew.
- ✓ 8 March MCPSC provides Genesis a fee rebate based on academic and organizational performance... “weighted growth higher than status, as well as acknowledges areas where schools outperformed the state.”
- ✓ 12 March MCPSC staff and Genesis Performance Committee meeting to discuss renewal process
- ✓ **13 March MCPSC sends 2022-23 Annual Report with transmittal letter “GSI’s overall rating for FY23 is Falls Far Below. The lack of continuous positive trends to meet academic performance standards and contract goals puts GSI at great risk of non-renewal.”**
- ✓ **25 March Genesis Board submits written questions to Commission requesting more clarity about renewal in advance of meeting.**
- ✓ **26 March Commission staff briefs board on 22-23 Annual Report. Board expresses concern about renewal**
- ✓ **27 March Genesis Board follows up with clarity questions to Commission staff regarding renewal**
- ✓ 5 April Commission staff responds to board inquiries with policy restatement regarding “body of evidence”
- ✓ 10-11 April Commission Conducts Site Visit
- ✓ 22 May MCPSC site visit report provided. By all measures a positive report.
- ✓ 29 May Timeline, Public meetings and Renewal Committee plan approved by the Genesis Board and shared with Commission.
- ✓ 5 June - MCPSC/Genesis Staff Data meeting – agree on relevant data for renewal and discuss at-risk definitions.
- ✓ 11-30 June - Narrative and Strategic Plan Developed VIA Public workshops
- ✓ 24 June - Genesis sends MCPSC MAP results and internal analysis
- ✓ 18 July Draft Narrative developed/reviewed by Renewal Committee
- ✓ 30 July Genesis Board Meeting reviews, provides feedback and approves draft Narrative/Application
- ✓ 2 August Draft Narrative Submitted to Commission Staff
- ✓ 8 August – Commission responds that Narrative is missing “key elements”
- ✓ 9 August – Genesis Requests additional/specific feedback and meeting with Renewal Committee.
- ✓ 19 August- Commission Staff Written Feedback Provided
- ✓ 25 August-Genesis sends updated Narrative with responses to written feedback and draft enrollment plan, fiscal plan, staffing plan, proposed academic goals and MAP data used by renewal committee.
- ✓ **27 August - Renewal Committee Meeting with MCPSC (Review 2024 available data and Receive Feedback on Draft) Specifically asks Commission staff whether the school is being considered for renewal and just needs to fix the narrative. Response is just better capture the progress they see in the narrative and focus more forward.**
- ✓ 28 August - MCPSC ED invited and visits school to discuss Renewal and Timeline. She informs us that MCPSC needs to do another site visit before moving forward with renewal (was not identified in timeline).
- ✓ 9 September - 3rd Draft Narrative submitted as well as budget, goals, staffing plan and enrollment plan)
- ✓ 25 September-Received MCPSC comments on 2nd Draft
- ✓ 1 October - MCPSC Staff and ED goal clarification meeting. Genesis to provide new proposal.
- ✓ 14 October—4th Draft Narrative Submitted (Complete Narrative - minus goals)
- ✓ 24 October – DESE Annual Performance Report Available (Private)
- ✓ 28 October – Annual Performance Report (Continuous Improvement Points) Appealed

January Charter Renewal Update

- ✓ 1 November – Renewal Application and improvement plan submitted to DESE for scoring on APR. Receives full 30 of 30 points for School Improvement Planning.
- ✓ 12 November MCPSC Site Visit #2 conducted and Interviews at School
- ✓ 15 November – Board Strategic Off-site. Discuss application, proposed goals and review renewal data.
- ✓ 21 November – MCPSC Site Visit Board Interview
- ✓ 25 November – DESE Publicly Releases Annual Performance Data. We receive full 30 of 30 points for School Improvement Planning.
- ✓ 25 November – Submitted Updated Contract Goals to MCPSC
- ✓ **3 December - Commission Public Hearing and Commission Interview of Board at Genesis. No objections to Genesis renewal conveyed. Commission President says the meeting is a celebration of all of the organization's hard work. Commission ED says the Commission is awaiting data from DESE before the application can move forward.**
- ✓ 13 December – Resubmitted Narrative and Contract Goals, MCPSC to provide feedback
- ✓ **16 December – Phonecon with Commission ED requesting time to meet to discuss narrative and negotiate draft goals. She commits to meeting next week (never happened).**
- ✓ January 2nd – Without any prior coordination, Commission issues Letter of Concern due to 2024 Academics
- ✓ January 6th - Meet with Board President and School Leader to Communicate Staff Recommendation. Not Renewing based on “full review of body of evidence”. Commission ED says her decision was made at the end of 2024.
- ✓ January 7th – MCPSC Draft site visit received. Positive report.
- ✓ January 13th – Commission vote No on moving forward. Best understanding of justification provided in MCPSC statement is not meeting status goals in contract and that the plan in the application is “Insufficient to Produce Dramatically Different Outcomes”.

Next Steps: The Commission’s statement says **GSI may seek a new charter from a different sponsor**. Board request sent to SLU on 17 January. SLU staff meeting with Genesis scheduled for 31 January.



Board Chair
Dr. Tom Stephens
UMSL

January 17, 2025

Vice Chair
Kenda Caskey
Burns & McDonnell

Alexandra Boyd, PhD
Executive Director
Public School Partnerships
Saint Louis University

Board Treasurer
Beth Ruf
Hallmark

Re: Genesis School Sponsorship

Board Secretary
Ashley Garrett
*Cummings, McClorey,
Davis & Acho P.C.*

Dear Dr. Boyd,

Board Members
Dan Haley
KC Police Department

It is with great urgency that I write today requesting St. Louis University accept sponsorship of Genesis School. Genesis is a small K-8 community school, committed to serving all students, including those who have not yet been successful in their academic journey. One of the original charters in Kansas City, the organization has a rich history of service with a deep commitment to celebrating and achieving the academic and social-emotional growth of children.

Rodney Bland
*Bland Consulting,
Group, LLC.*

As you are aware, after a ten-month process, the Missouri Charter Public School Commission notified Genesis on January 6th that the Commission would not be renewing Genesis' charter. The next Monday, the Commission formally voted not to renew Genesis for another five-year term. To be frank, the Commission made a mistake. Genesis School has shown tremendous growth this year and deserves another five years to build upon our success. The students of Genesis (and their families) will be forced to attend schools which have shown less academic growth and poorer performance if Genesis is closed.

Kyle Hollins
Lyric Institute

Tina Hinds-Booth
NKC School District

Executive Director
Kevin Foster

The Genesis board, staff, and community are eager to provide St. Louis University with any and all information it might require in order to fully assess potential sponsorship of Genesis. Allow me to share just some of the data we believe demonstrates why Genesis is entitled to have our charter renewed.

Principal
Vincent Wright

**Business Accounting
Director**
Ron Dempsey

1. Genesis has demonstrated academic improvement.

Genesis has defied the statewide post-covid trends and shown academic improvement. Genesis has decreased the amount of students scoring below basic in ELA by 11% while increasing the percentage of students scoring proficient or above by 7%. In mathematics, Genesis decreased the percentage of students scoring below basic by 13%, while increasing the percentage of students scoring proficient by 8%. Genesis' 2024 Map Performance indexes also improved, this time by 10 points in ELA and 21 points in

mathematics. Our MPI scores in 2024 place Genesis above the KCPS in four of the six grades we commonly serve in ELA and five of six grades in math.

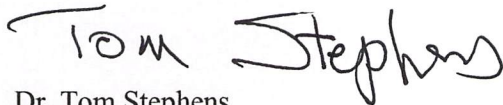
2. Genesis has demonstrated exceptional student growth.

Genesis's growth data is some of the best in Missouri. In 2023, Genesis received 72% of the available growth points in ELA and Math, placing within the top 16% of school districts and charter schools. In 2024, Genesis received 100% of the growth points available in both subjects, one of only 36 school districts and charter schools to do so. The Missouri Growth Visualization Tool reflects that Genesis ELA and Math growth is above the 90th percentile in six of the ten grade level assessments for which our growth is measured.

Genesis understands it is asking St. Louis University to review and decide regarding sponsorship of Genesis on a tight timeframe. Genesis appreciates that and stands ready and able to answer any and all questions. Included with this letter is a copy of Genesis' renewal application, supporting data, and additional information originally provided to the Commission as part of its renewal process.

If you have any additional questions, please email or call Genesis Executive Director, Kevin Foster (kfoster@genesisschool.org or 816-245-5110). In addition, Genesis' legal counsel is available to answer questions.

Thank you for considering Genesis' request.



Dr. Tom Stephens
Board President

2024-2025 School Year Calendar

Calendar Totals

Month	Day Count	Hours per Day	Total Hours for Month
August	9	6.9166	62.2494
September	19	6.9166	131.4154
October	20	6.9166	138.2000
Oct (Early Release)	1	3.00	3.0000
November	13	6.9166	89.9158
Nov (Early Release)	1	3.00	3.0000
December	13	6.9166	89.9158
Dec (Early Release)	1	3.00	3.0000
January	12	6.9166	82.9992
February	17	6.9166	117.5822
Feb (Early Release)	1	3.00	3.0000
March	14	6.9166	96.8324
Mar (Early Release)	1	3.00	3.0000
April	20	6.9166	138.3320
May	16	6.9166	110.6656
May (Early Release)	1	3.00	3.0000
	<u>159</u>		<u>1076.1078</u>

Q1 8/19-10/18

Q2 10/21-1/10

Q3 1/13-3/14

Q4 3/24-5/23